

**Whitefish Bay School District Human Growth and
Development Education 5th Grade Curriculum Outline**
Updated 2019



Whitefish Bay
SCHOOL DISTRICT
An Exceptional Place to Learn

- I. With the classroom teacher and/or the school counselor(s)
The students will recognize their own social & emotional development by:
- A. Reviewing emotional changes that occur during puberty.
 - B. Expressing feelings to demonstrate that emotions may fluctuate during their development.
 - C. Discussing and assessing their respect for self and others.
 - D. Examining their own understanding and acceptance of a multicultural and diverse society with regard to: African Americans, Asian Americans, Caucasians, Hispanics, Native Americans, and persons with disabilities.
 - E. Examining and analyzing changing social and emotional growth.
 - F. Applying the decision making model to situations.
 - G. Comparing, contrasting and evaluating the influence peers have in the decision making process.
- II. With the District Medical Provider
The students will demonstrate an understanding of physical growth & development by:
- A. Defining puberty.
 - B. Identifying body parts and systems affected by puberty.
 - C. Explaining, comparing and contrasting the differences in males and females.
- III. With the District Medical Provider
The students will demonstrate knowledge of the human reproductive system by:
- A. Identifying the reproductive anatomy of the male and female body.
 - B. Discussing and recognizing the purpose of the reproductive system.
 - C. Identifying the physical changes that must take place before human reproduction can take place.
 - D. Explaining and discussing intercourse and conception.
- IV. With the school counselor(s)
The students will review & extend their knowledge about the incidences of child abuse by:
- A. Reviewing definitions.
 - B. Recognizing that abuse may take many forms: physical, mental/emotional, and sexual.
 - C. Recognizing and explaining the difference between abuse and discipline.
 - D. Recognizing & examining rights which are protected by law.
 - E. Discussing different approaches to use in reporting abuse.
 - F. Identifying supportive help in the home, school and community.
- V. With the District Medical Provider
The students will demonstrate knowledge and understanding of the Human Immunodeficiency Virus by:
- A. Defining and differentiating between communicable and non-communicable infections and

diseases

B. Identifying how the viruses that cause infections and diseases, including AIDS, are and are not transmitted.

C. Naming good health behaviors that contribute to the prevention of the transmission of diseases/infections

* Gender separated questions and answers

Human Growth and Development 5 th Grade Level Sensitive Issues within the Curriculum		
Grade level topic is...	Introduced	Developed (Introduced in previous grade level)
Intercourse- The school personnel will...		
1. teach the definition of sexual intercourse as: The penis inserted into the vagina.	X	
2. teach that abstinence from sexual intercourse until in a loving, committed, adult relationship is appropriate and healthy.	X	
3. teach that mutual respect, love and a lasting commitment are essential in an adult relationship before intercourse is meaningful; until then, abstinence is appropriate.	X	
4. teach that saying “no” is proper even though it may cause the end of a relationship.	X	
5. teach that one’s values form the foundation for life- long decision making.	X	
6. teach that vaginal intercourse can lead to pregnancy.	X	
7. teach that responsible intercourse is undertaken by partners who willingly assume the shared responsibility if a pregnancy/child results.	X	
8. teach the facts of intercourse and its function in the reproduction process.	X	
9. teach that child-rearing too early in life can jeopardize one’s goals and have social, emotional and financial consequences.	X	
10. teach that intercourse bears the threat of sexually transmitted infections/diseases	X	
11. teach that sexual contact/behavior should be private, and that digital-age situations such as “sexting” or posting images on the internet are not private.	X	
12. teach how one identifies unwanted attention and touch and what to do about it.		X
13. encourage students to discuss with parents the questions outside of the teaching scope.		X
The school will <u>not</u> take a position on... - whether intercourse outside of marriage (e.g. pre-marital, extra-marital) is right or wrong. - the sexual acts beyond the scope of the curriculum.		

Human Growth and Development
5th Grade Level Sensitive Issues within the Curriculum

Grade level topic is...	Introduced	Developed (Introduced in previous grade level)
Birth Control- The school personnel will...		
1. teach the reproductive systems, male and female.	X	
2. encourage students to discuss with parents the questions outside of the teaching scope.		X
The school will <u>not</u> take a position on... - religious, moral, or political stands.		
Sexual Orientation, Gender Identity and Gender Expression- School personnel will...		
1. factually define sexual orientation, gender identity and gender expression.	A basic explanation of the following objective may be given in Grade 5 if a question or incident arises.	
2. distinguish between curiosity, affection, friendships of the same gender as different from a life commitment to homosexuality.	A basic explanation of the following objective may be given in Grade 5 if a question or incident arises.	
3. clear up misunderstandings and myths regarding sexual orientation, gender identity, and gender expression.	A basic explanation of the following objective may be given in Grade 5 if a question or incident arises.	
4. identify the need for respect and support of all individuals, in connection with applicable civil rights/nondiscrimination laws and as related to this topic.	X	
5. encourage students to address with parents the questions outside of the teaching scope.		X
The school will <u>not</u> take a position on... - religious, moral, or political stands.		
Masturbation – The school personnel will...		
1. encourage students to discuss with parents the questions outside of the teaching scope		X
The school will <u>not</u> take a position on... - religious or moral stands.		
Abortion – The school personnel will...		
1. encourage students to discuss with parents the questions outside of the teaching scope.		X
The school will <u>not</u> take a position on... - whether abortion is right or wrong.		